CALL FOR PAPERS
Inter-Institutional Collaboration in Veterinary Medical Education

Submission Deadline: 1 August 2019

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FOCUS: The Journal of Veterinary Medical Education (JVME) invites authors to submit manuscripts for a special theme issue on Inter-Institutional Collaboration in Veterinary Medical Education. For the purposes of this theme issue, inter-institutional collaboration is defined as organized collaboration of a veterinary medical educational program (VMEP) with a program or organization beyond and outside its campus. While manuscripts in the form of Educational Research Reports are especially encouraged, manuscripts falling into such categories as “Challenges & Issues”, “Best Practices”, “Institutional Policy” and “Teaching Tip” will also be considered. Authors should review the expectations for each manuscript type (see Author Guidelines, at https://jvme.utpjournals.press/resources/for-authors) prior to manuscript preparation and submission.

COLLABORATION BEYOND THE SCOPE OF THIS ISSUE:
NOTE: Collaboration can take many forms. The following types of collaboration, while valuable, are not within the scope of this theme issue.

“Twinning”: A program known as “twinning” and sponsored by the World Organisation for Animal Health (OIE) links so-called “veterinary statutory bodies.” An example of such a linkage may be between a VMEP serving as the “parent” institution (OIE nomenclature), with a VMEP in another country that serves as the beneficiary or “Candidate” Veterinary Statutory Body. That program is described at: http://www.oie.int/fileadmin/Home/eng/Support_to_OIE_Members/pdf/VSB_Twinning_Guide.pdf. The OIE “twinning” program has been a significant one, and will be the subject of a separate, future publication through the JVME. Consequently, collaborations within the OIE twinning program do not fall within the scope of this Call for Papers.

Distributed model of clinical education: Some veterinary medical educational programs, in lieu of a traditional veterinary medical teaching hospital, engage with private veterinary medical practices and other organizations in their “distributed model” of clinical education of students. Such collaboration between a veterinary medical educational program and its partner practices/sites is not within the scope of this Call for Papers.

Cross-campus collaboration: Productive and sustained collaborations between an individual VMEP and other units and centers, e.g. medicine, agriculture, centers, institutes, within their university have been known and recognized for many decades. While many have been of remarkable valuable to the participating collaborators, they are not within the scope of this Call for Papers.

Background: The critical importance of resources of all types in building and sustaining a high quality, sustainable veterinary medical educational program is undeniable. Since all resources are finite, collaboration offers significant potential advantages. There is a long and rich history of collaboration between individual schools/collages of veterinary medicine and academic units, e.g. medicine, agriculture, centers, institutes, within their university. Much less commonly have been strategically conceived, well-organized programs of collaboration between a VMEP with an educational program at another university, e.g. another VMEP, medicine, medicine, agriculture, and others, or collaboration between a VMEP and a partner organization outside academia, e.g. non-governmental organization, government agency, charitable organization, or organizations of other types.

Emphases: The primary emphasis of this issue will be on collaboration intended to benefit the professional degree (DVM or equivalent) program and/or its faculty, staff and students. However, manuscripts dealing with collaborations that benefit graduate education and specialized clinical training, e.g. residents, may also be relevant. Manuscripts addressing collaboration for specialized clinical training should focus on the academic aspects of such training program collaborations, especially those that prepare and/or guide trainees toward academic careers.
Successful and sustainable collaboration across institutional/organizational boundaries is contingent on many factors, such as strategic considerations in selecting a collaborative partner, critical policies and procedures fostering collaboration, strategies for the successful engagement of faculty, staff and students in that collaboration, and the delivery of clear and measurable benefits to all of those participating in the collaboration. A consideration of such factors leads to many potential topics, posed here as questions and not ranked by priority. They illustrate some of the many facets of this complex topic that will benefit from evidence-based exploration, and are not intended to be limiting or exclusionary:

- Which strategies for initiating and maintaining inter-institutional collaboration are important and have proven successful, and what is the evidence of that success?
- Which constitutes “success”, i.e. how are the goals of successful collaboration developed and measured on behalf of each collaborating partner?
- Which institutional policies & practices related to resources, e.g. human, fiscal, facilities, management, intellectual property, others, are required for successful collaboration?
- Which collaborative programs that foster faculty and program development, e.g. establishment of “communities of practice” across institutions, have proven successful and what is the evidence of that success?
- Which programs or measures have proven successful in engaging faculty and staff in collaborative activities?
- Which measures have successfully encouraged and fostered shared governance in collaborative activities?
- Which teaching and learning efforts, fostered through collaboration, have had significant and measurable impact on faculty and staff?
- Beyond impacts on the VMED at large, what programs or activities have had the greatest impact on students, especially veterinary medical students?
- Which types of collaborations have been useful for benchmarking purposes, and how was that benchmarking conducted?

**PROCESS FOR MANUSCRIPT REVIEW AND DECISION**

All manuscripts will undergo peer review and will be evaluated on suitability for publication based on the following criteria and process:

- Manuscripts intended for this theme issue must be original contributions.
- Level of anticipated impact/contribution of the manuscript to the current body of literature.
- Quality of the report, including clarity of writing and scholarly presentation.
- The Guest Editors and Editor-in-Chief will consider the critique of reviewers and, based on their own reading, determine acceptance without revision, acceptance conditional on major or minor revisions, or rejection.
- If accepted for publication, authors are expected to consider suggestions for improvement and revise and resubmit the manuscript as soon as possible to adhere to the publication schedule.

**KEY DATE FOR SUBMISSION**

Deadline for receipt of manuscripts: 1 August 2019

**HOW TO SUBMIT YOUR MANUSCRIPT**

- Manuscripts should be submitted through JVME’s online manuscript submission system at https://mc04.manuscriptcentral.com/jvme.
- Please include a cover letter stating that you are responding to this Call for Papers on Inter-Institutional Collaboration in Veterinary Medical Education.
- Please contact the editor (jvme@aavmc.org) or guest editors (p.mills@uq.edu.au or read65@osu.edu) with any specific questions about this Call for Papers.